

Disability Determination Worksheet

Used by Rehabilitation Specialist in conjunction with medical evidence of impairment

Client: _____

Date: ____/____/____

Part I: Order of Selection

Physical Mobility

Limited personal mobility

Includes, but not limited to, ambulation, transportation, and/or accessibility.

Description: _____

Dexterity and Coordination

Limited dexterity and coordination

Includes, but not limited to, basic life skills, independent self-care, ability to write and/or successfully manipulate objects.

Description: _____

Physical Tolerance

Limited physical tolerances

Includes, but not limited to, endurance, speed, and/or fatigue.

Description: _____

Personal Behaviors

Inappropriate behaviors

Includes, but not limited to, interpersonal relationships, attendance, punctuality, grooming, hygiene, and/or social responsibility.

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Description: _____

Capacity to Learn

Limited learning capacity

Includes, but not limited to, reduced capacity to retain or learn at an acceptable rate through traditional means due to difficulties with visual or auditory processing, cognitive integration, retention or retrieval of information, and/or reduction of sensory receptivity.

Description: _____

Repeated Hospitalizations

The severity of the impairment has caused repeated hospitalizations and/or medical interventions.

Description: _____

Environment Interaction

Limited ability to perceive or interact with the environment

Includes, but not limited to, communication, safety, and/or health.

Description: _____

Disability Determination Worksheet

Life Planning

Experiences great difficulty formulating plans dealing with employment, residence, or the direction of ones own life. Also, includes, but not limited to, limited ability as regards reality adjustment, quality assessment of available choices, and/or thinking through choices to logical conclusion.

Description: _____

Part II: Determination

Most Severely Disabled (MSD) – The impairment(s) must seriously limit three or more of the individual’s functional capacities, and the individual must be expected to require multiple vocational rehabilitation services over an extended period of time.

Severely Disabled (SD) – The impairment(s) must seriously limit one or more of the individual’s functional capacities and, the individual must be expected to require multiple vocational rehabilitation services over an extended period of time.

Non-severely Disabled (NSD) – The individual has a physical or mental impairment that does not meet the definition for MSD or SD.

Counselor

Indicators of Functional Limitation

1. Physical Mobility
 - Difficulty with ambulation or movement
 - Physical constraints prevents independence in transportation
2. Dexterity and Coordination
 - Hand tremors due to side effects of necessary medication
 - Psychomotor retardation
 - Impaired eye-hand coordination
 - Impaired fine or gross motor skills
3. Physical Tolerance
 - Easily fatigued due to reliance on lip reading for receptive communication
 - Reduced physical tolerance
 - Decreased energy level
 - Impaired tactile perception
4. Personal Behaviors
 - Difficulty handling stressful situations
 - Poor self-esteem, lack of confidence
 - Inappropriate behaviorism
 - Depression
 - Anxiety attacks
 - Delusions
 - Difficulty with social interaction, dealing with public or co-workers due to communication issues
 - Unable to form positive/appropriate social interpersonal relationships
 - Needs supervision to maintain basic quality of life
 - Inability of accept criticism
 - Inability to initiate conversation
 - Inability to achieve work tasks within reasonable time limits
 - Inability to cope with the stress of time demands
 - Mood swings
 - Inability to control impulsivity
 - Inability to monitor his/her own behavior
 - Overwhelming fears of failure
 - Inability to control restlessness, anxiety
 - Self-defeating behaviors
 - Impaired social judgment
 - Impaired social skills

Indicators of Functional Limitation

- Inability to control anger
 - Inability to control depression
5. Capacity to learn
- Short term memory problems
 - Concentration difficulties
 - Difficulty organizing thoughts, confusion
 - Poor attention span
 - Inability to follow multi-step directions
 - Hyperactivity
 - Unable to learn at an acceptable rate through traditional means due to reduced sensory receptivity
6. Repeated Hospitalizations
- Repeated hospitalizations
 - Frequent episodes of illness causing tardiness or absences
7. Environmental Interactions
- Digressive speech
 - Cannot express him/herself effectively
 - Impaired visual perception
 - Impaired auditory perception
8. Life Planning
- Difficulty making decisions
 - Unable to formulate plans regarding own life, future plans
 - Unable to deal realistically with situations requiring the selection of a course of action from available alternatives